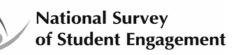


									IUPUI d	compare	ed with:			
`					IUPUI	Sele	cted P	eers	Carr	negie I	Peers	NS	SE 20	06
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size °	Mean ^a	Sig ^b	Effect Size °	Mean ^a	Sig ^b	Effect Size
Aca	ademic and Intellectual Experiences				In your experience at you the following? 1=never, 2					ear, abou	t how ofter	n have you a	lone eac	ı of
9	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.76	2.66	**	.13	2.64	***	.15	2.78		
-				SR FY	3.02 2.36	2.93 2.04	* ***	.10	2.95 2.08	***	.36	3.06 2.23	***	.17
b.	Made a class presentation	CLPRESEN	ACL	SR	2.77	2.66	**	.12	2.69	*	.09	2.80		
C	Prepared two or more drafts of a paper or	REWROPAP		FY	3.03	2.73	***	.30	2.60	***	.43	2.65	***	.39
-	assignment before turning it in			SR	2.56	2.48	*	.08	2.48	*	.08	2.49		
	Worked on a paper or project that required integrating ideas or information from	INTEGRAT		FY	3.09	3.04			2.97	***	.16	3.03	*	.08
_	various sources			SR	3.30	3.25			3.24			3.30		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class	DIVCLASS		FY	2.70	2.85	***	17	2.72			2.76		
-	discussions or writing assignments			SR	2.80	2.76			2.70	**	.11	2.78		
i. –	Come to class without completing readings or	CLUNPREP		FY	1.99	2.09	**	13	2.12	***	17	2.03		
-	assignments			SR	2.19	2.13			2.17			2.12	*	.09
7.	Worked with other students on projects during	CLASSGRP	ACL	FY	2.64	2.46	***	.21	2.39	***	.30	2.40	***	.28
-	class			SR	2.61	2.48	**	.15	2.47	***	.16	2.51	**	.11
า	Worked with classmates outside of class to	OCCGRP	ACL	FY	2.20	2.15			2.37	***	19	2.36	***	18
-	prepare class assignments			SR	2.57	2.60			2.80	***	24	2.75	***	20
	Put together ideas or concepts from different courses when completing assignments or during	INTIDEAS		FY	2.61	2.55			2.55			2.57		
	class discussions			SR	2.92	2.86			2.90			2.91		
1	Tutored or taught other students	TUTOR	ACL	FY	1.68	1.58	*	.13	1.71			1.67		
-	(paid or voluntary)			SR	1.79	1.80			1.90	**	11	1.89	*	10
	Participated in a community-based project (e.g.	COMMPROJ	ACL	FY	1.65	1.38	***	.38	1.50	***	.18	1.50	***	.19
-	service learning) as part of a regular course			SR	1.70	1.56	***	.16	1.66			1.69		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

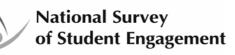


									IUPUI c	ompar	ed with:			
					IUPUI	Selee	cted P	eers	Carn	egie l	Peers	NS	SE 20	06
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig b	Effect Size °	Mean ^a	Sig ^b	Effect Size °	Mean ^a	Sig b	Effect Size °
1.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or	ITACADEM	EEE	FY	2.80	2.56	***	.22	2.69	**	.11	2.64	***	.15
	complete an assignment			SR	3.00	2.77	***	.22	2.88	**	.12	2.85	***	.14
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.13	3.00	***	.16	3.01	***	.14	3.01	***	.14
				SR	3.40	3.29	**	.14	3.31	**	.12	3.31	**	.12
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.64	2.51	***	.15	2.50	***	.17	2.56	*	.10
				SR	2.77	2.71			2.76			2.79		
0.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.19	2.11			2.06	*** ***	.14	2.10	* ***	.09
				SR	2.17	2.22			2.33		16	2.41	4.4.4.	24
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY SR	1.80 1.95	1.73 1.96			1.74 2.03	*	09	1.81 2.08	***	14
							*	10		**		-		14
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY SR	2.60 2.69	2.52 2.70	*	.10	2.50 2.69	ጥጥ	.12	2.58 2.76	*	09
												-	•	09
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY SR	2.63 2.61	2.56 2.66			2.54 2.67	**	.11	2.57 2.69	*	10
	Worked with faculty members on activities other			bit	2.01	2.00								.10
s.	than coursework (committees, orientation, student	FACOTHER	SFI	FY	1.52	1.43	*	.12	1.51			1.56		
	life activities, etc.)			SR	1.68	1.60	*	.09	1.75	*	08	1.81	***	14
	Discussed ideas from your readings or classes with others outside of class (students, family members,	OOCIDEAS	ACL	FY	2.60	2.65			2.68	*	10	2.69	*	10
t.	co-workers, etc.)	OUCIDEAS	ACL	SR	2.82	2.81			2.85		.10	2.84		.10
	Had serious conversations with students of a			FY	2.49	2.63	**	14	2.54			2.55		
u.	different race or ethnicity than your own	DIVRSTUD	EEE	SR	2.60	2.70	*	11	2.64			2.64		
v.		DIFFSTU2	EEE	FY	2.51	2.68	***	16	2.66	**	15	2.68	***	17
	beliefs, political opinions, or personal values			SR	2.62	2.68			2.68			2.71	*	10

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^a Weighted by gender, enrollment status, and institutional size.

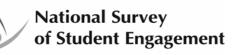
^c Mean difference divided by comparison group standard deviation.



									IUPUI c	ompar	ed with:			
					IUPUI	Selec	ted P	eers	Carn	egie l	Peers	NS	SE 20	06
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size °	Mean ^a	Sig ^b	Effect Size °	Mean ^a	Sig ^b	Effect Size °
2. <u>N</u>	Iental Activities				During the current school 1=very little, 2=some, 3				oursework ei	mphasiz	ed the follow	ving menta	l activiti	es?
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in	MEMORIZE		FY	2.84	2.97	**	14	2.91			2.87		
	pretty much the same form			SR	2.68	2.77	*	10	2.78	**	12	2.74		
b	particular case or situation in depth and considering	ANALYZE	LAC	FY	3.01	2.99			3.05			3.06	*	0.9
	its components Synthesizing and organizing ideas, information, or			SR	3.16	3.18			3.22			3.22	-1-	08
c.	experiences into new, more complex interpretations	SYNTHESZ	LAC	FY	2.87	2.79	*	.09	2.81			2.83		
	and relationships Making judgments about the value of information,			SR	2.99	2.94			2.99		<u> </u>	3.01		
d	arguments, or methods, such as examining how others gathered and interpreted data and assessing	EVALUATE	LAC	FY	2.84	2.80			2.78			2.82		
	the soundness of their conclusions			SR	2.91	2.90			2.92			2.94		
e.	Applying theories or concepts to practical	APPLYING	LAC	FY	3.01	2.93			2.98			2.98		
	problems or in new situations			SR	3.17	3.10			3.16			3.17		
3. F	eading and Writing				During the current school 1=none, 2=between 1 and							m 20		
	Number of assigned textbooks, books, or			FY	3.05	3.16	**	12	3.24	***	21	3.26	***	23
a.	book-length packs of course readings	READASGN	LAC	SR	3.08	3.11			3.14			3.18	**	10
	Number of books read on your own (not assigned)			FY	2.01	2.10	*	09	2.05			2.06		
b	for personal enjoyment or academic enrichment	READOWN		SR	2.20	2.21		,	2.20			2.21		
2	Number of written papers or reports of 20 pages or	WRITEMOR	LAC	FY	1.29	1.24			1.23	*	.11	1.25		
c.	more	W KI I EIVIÜK	LAC	SR	1.59	1.56			1.61			1.64		
d	Number of written papers or reports between 5	WRITEMID	LAC	FY	2.27	2.21			2.24			2.29		
	and 19 pages			SR	2.51	2.49			2.49			2.59	*	08
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	2.94	2.96			3.04	*	10	3.05	**	11
с.	5 pages			SR	2.93	2.86			2.96			2.98		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

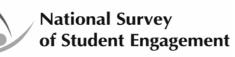


						IUPUI compared with:	
`				IUPUI	Selected Peers	Carnegie Peers	NSSE 2006
		Variable	Bench- mark Class	Mean ^a	Effect Mean ^a Sig ^b Size ^c	Effect Mean ^a Sig ^b Size ^c	Effect Mean ^a Sig ^b Size ^c
4. <u>P</u>	roblem Sets			In a typical week, how n 1=none, 2=1-2, 3=3-4,	nany homework problem sets d 4=5-6, 5=more than 6	o you complete?	
a.	Number of problem sets that take you more than an	PROBSETA	FY	2.85	2.60 *** .22	2.65 *** .17	2.62 *** .20
u.	hour to complete	INODDEIII	SR	2.59	2.55	2.61	2.57
b.	Number of problem sets that take you less than an	PROBSETB	FY	2.82	2.72	2.77	2.74
0.	hour to complete	INODDETD	SR	2.35	2.33	2.37	2.34
5. <u>E</u>	xaminations			<i>1=very little to 7=very r</i>	nuch		
	To what extent have your examinations during the current school year challenged you to do your best	EXAMS	FY	5.40	5.34	5.42	5.42
	work?		SR	5.34	5.39	5.41	5.41
6. A	dditional Collegiate Experiences					you done each of the following?	
a.	Attended an art exhibit, gallery, play, dance, or	ATDART05	FY	1.83	2.03 ***21	2.13 ***32	2.10 ***30
а.	other theatre performance	AIDARIUS	SR	1.89	1.95	1.98 *10	2.01 **13
b.	Exercised or participated in physical fitness	EXRCSE05	FY	2.36	2.58 ***21	2.80 ***42	2.77 ***39
	activities		SR	2.42	2.60 ***18	2.71 ***28	2.70 ***27
c.	Participated in activities to enhance your	WORSHP05	FY	2.09	1.94 ** .14	2.21 *11	2.09
	spirituality (worship, meditation, prayer, etc.)		SR	2.20	2.16	2.36 **13	2.18
d.	Examined the strengths and weaknesses of your	OWNVIEW	FY	2.48	2.57 *10	2.57 *10	2.58 *11
	own views on a topic or issue		SR	2.68	2.69	2.70	2.69
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her	OTHRVIEW	FY	2.67	2.74	2.72	2.74
с.	perspective	OTINCTIEN	SR	2.81	2.81	2.83	2.83
f.	Learned something that changed the way you	CHNGVIEW	FY	2.71	2.76	2.79 *10	2.80 *11
1.	understand an issue or concept	CHINGVIEW	SR	2.88	2.84	2.87	2.87
7. E	nriching Educational Experiences			(Recoded: 0=have not d		o do before you graduate from y to do; 1=done. Thus, the mean	
	Practicum, internship, field experience, co-op		FY	.09	.07	.07	.07
a.	experience, or clinical assignment	INTERN04	EEE SR	.42	.46	.50 ***16	.53 ***22

^a Weighted by gender, enrollment status, and institutional size.

 $^{\rm b}*p{<}.05$ ** p<.01 *** p<.001 (2-tailed).

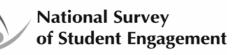
^c Mean difference divided by comparison group standard deviation.



									IUPUI d	compare	ed with:			
					IUPUI	Sele	cted P	eers	Carn	legie F	Peers	NS	SE 20)06
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size °	Mean ^a	Sig b	Effect Size °	Mean ^a	Sig b	Effect Size °
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.47	.30	***	.37	.37	***	.20	.37	***	.21
		VOLUTIO	LLL	SR	.52	.50			.57	**	11	.59	***	14
c.	Participate in a learning community or some other formal program where groups of students take two	LRNCOM04		FY	.36	.17	***	.52	.18	***	.48	.15	***	.57
	or more classes together			SR	.32	.22	***	.22	.26	**	.14	.25	***	.15
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07	.04	*	.13	.04	*	.13	.05		
				SR	.16	.16			.19			.19		
e.	Foreign language coursework	FORLNG04	EEE	FY	.14	.19	**	13	.22	***	19	.22	***	20
				SR	.34	.38			.41	***	13	.41	***	14
f.	Study abroad	STDABR04	EEE	FY	.03	.03			.02			.03		
				SR	.08	.09			.13	***	17	.14	***	19
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.05	.03			.03	*	.11	.03		
				SR	.15	.15			.17			.19	*	08
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY SR	.01 .34	.02 .26	***	.18	.01 .30	*	.09	.01 .32		
0	uality of Relationships			5R	Mark the box that best reputed on the set of ali	presents tl		of your re	elationships	-	ople at you		. 1=unfi	riendly,
-			0.CF	FY	5.27	5.23			5.45	**	13	5.48	***	15
a.	Relationships with other students	ENVSTU	SCE	SR	5.23	5.33			5.60	***	28	5.61	***	28
					1=unavailable, unhelpful	, unsympa	thetic to	7=availab	ole, helpful,	sympath	etic			
h	Polationships with faculty members	ENVFAC	SCE	FY	5.07	4.94	*	.09	5.01			5.20	*	09
b.	Relationships with faculty members	LINVIAC	SCE	SR	5.18	5.15			5.29			5.42	***	18
					1=unhelpful, inconsidera	te, rigid to	o 7=helpf	ul, conside	erate, flexib	le				
с.	Relationships with administrative personnel and	ENVADM	SCE	FY	4.50	4.36			4.47			4.60		
c.	offices			SR	4.49	4.21	***	.17	4.43			4.50		

^a Weighted by gender, enrollment status, and institutional size.

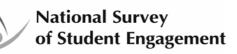
^b * p<.05 ** p<.01 *** p<.001 (2-tailed).



									IUPUI c	ompare	ed with:			
,					IUPUI	Selec	cted P	eers	Carn	egie I	Peers	NS	SE 20	06
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size °	Mean ^a	Sig ^b	Effect Size °	Mean ^a	Sig ^b	Effect Size °
9.	Time Usage				About how many hours do 1=0 hrs/wk, 2=1-5 hrs/wk 8=more than 30 hrs/wk	• •	• •						=26-30	hrs/wk,
	Preparing for class (studying, reading, writing,													
8	doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY SR	4.09 3.92	3.78 3.95	***	.20	4.02 4.11	*	11	3.99 4.10	*	10
	Tenearsing, and other academic activities)									•	11			10
ł	Working for pay on campus	WORKON01		FY SR	1.44 1.78	1.45 1.73			1.50 1.87			1.53 1.83		
				FY	4.04	3.04	***	.41	2.27	***	.82	2.58	***	.61
C	. Working for pay off campus	WORKOF01		SR	4.98	4.63	**	.13	3.62	***	.82	3.80	***	.01
	Participating in co-curricular activities			<u> </u>	1.70	1.05		.15	5.02					.12
C	(organizations, campus publications, student government, fraternity or sorority, intercollegiate or	COCURR01	EEE	FY	1.72	1.79			2.20	***	32	2.17	***	30
	intramural sports, etc.)			SR	1.53	1.68	**	12	2.02	***	34	2.08	***	37
e	Relaxing and socializing (watching TV,	SOCIAL05		FY	3.51	3.86	***	20	3.91	***	23	3.79	***	17
	partying, etc.)			SR	3.26	3.40	*	09	3.49	***	15	3.48	***	14
f	Providing care for dependents living with you	CAREDE01		FY	2.40	1.81	***	.38	1.55	***	.64	1.77	***	.37
	(parents, children, spouse, etc.)			SR	3.04	2.55	***	.21	2.28	***	.35	2.33	***	.31
ş	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.44	2.45			2.32	**	.11	2.24	***	.19
				SR	2.49	2.54			2.42			2.37	**	.11
10.	nstitutional Environment				<i>To what extent does your</i> <i>1=very little, 2=some, 3=</i>		*		f the followin	ng?				
2	Spending significant amounts of time studying and	ENVSCHOL	LAC	FY	3.04	3.02			3.04			3.07		
·	on academic work	Litteriol	2410	SR	3.01	3.01			3.07	*	09	3.08	*	09
ł	Providing the support you need to help you succeed	ENVSUPRT	SCE	FY	2.93	2.88			2.93			2.99		
	academically			SR	2.77	2.68	*	.11	2.80			2.87	**	11
C	Encouraging contact among students from different	ENVDIVRS	EEE	FY	2.53	2.59			2.52			2.57		
	economic, social, and racial or ethnic backgrounds			SR	2.36	2.36			2.34			2.40		

^a Weighted by gender, enrollment status, and institutional size.

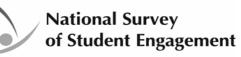
^b * p<.05 ** p<.01 *** p<.001 (2-tailed).



					IUPUI compared with:									
					IUPUI	Sele	cted P		Carr	negie I		NSSE 2006		
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size °	Mean ^a	Sig b	Effect Size ^c	Mean ^a	Sig b	Effec Size
1.	Helping you cope with your non-academic	FNVNACAD	SCE	FY	2.04	2.00			2.09			2.13	*	0
	responsibilities (work, family, etc.)	LIVINACAD	SCL	SR	1.81	1.72	*	.10	1.90	*	09	1.91	*	1
	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.19	2.24			2.38	***	20	2.37	***	1
			562	SR	1.96	1.96			2.15	***	21	2.14	***	2
	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.34 2.25	2.59 2.39	*** ***	27	2.79 2.59	*** ***	50	2.75 2.57	*** ***	44 33
				SR FY	3.47	3.30	***	15 .21	3.35	***	36 .16	3.32	***	5. 19
g .	Using computers in academic work	ENVCOMPT		SR	3.56	3.42	***	.19	3.33 3.47	***	.10	3.32 3.47	**	.12
Ed	lucational and Personal Growth				To what extent has your development in the follow 1=very little, 2=some, 3	experience ving areas	?	nstitution		to your k			versonal	
ι.	Acquiring a broad general education	GNGENLED		FY	2.95	3.03	*	11	3.10	***	20	3.12	***	2
				SR	3.19	3.12			3.21			3.24		
).	Acquiring job or work-related knowledge	GNWORK		FY	2.66	2.52	**	.15	2.68			2.70		
	and skills			SR	3.04	2.85	***	.20	3.01			3.02		
	Writing clearly and effectively	GNWRITE		FY	2.98	2.88	*	.11	2.88	**	.11	2.95		
				SR	3.11	2.98	***	.15	3.01	**	.11	3.07		
۱.	Speaking clearly and effectively	GNSPEAK		FY	2.82	2.61	***	.22	2.66	***	.17	2.75		
				SR	3.03	2.81	***	.24	2.89	***	.15	2.96		
	Thinking critically and analytically	GNANALY		FY	3.11	3.08			3.14			3.16		
		Variable m ENVNACAD S ENVSOCAL S ENVEVENT ENVCOMPT GNGENLED GNWORK		SR	3.33	3.25	*	.11	3.32			3.33		
	Analyzing quantitative problems	GNOLIANT		FY	2.92	2.77	***	.17	2.86			2.85		
•		GitQUALIT		SR	3.11	2.97	***	.15	3.03			3.02	*	.10
	Using computing and information technology	GNCMPTS		FY	3.09	2.92	***	.18	3.01	*	.10	2.99	*	.11
, .		Greeni 15		SR	3.38	3.16	***	.26	3.23	***	.18	3.20	***	.20
ı.	Working effectively with others GNOTHERS	GNOTHERS		FY	2.98	2.78	***	.21	2.88	**	.11	2.92		
			SR	3.13	2.99	***	.16	3.10			3.14			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).



						IUPUI compared with:	
				IUPUI	Selected Peers	Carnegie Peers	NSSE 2006
		Variable	Bench- mark Class	Mean ^a	Effect Mean ^a Sig ^b Size ^c	Effect Mean ^a Sig ^b Size ^c	Effect Mean ^a Sig ^b Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.77	1.99 ***22	1.93 ***16	1.92 ***15
		GIVEITIERV	SR	1.95	2.06 *10	2.09 **13	2.10 ***14
i	Learning effectively on your own	GNINQ	FY	2.78	2.80	2.85	2.85
,-		or in the	SR	2.94	2.89	2.99	3.00
k.	Understanding yourself	GNSELF	FY	2.59	2.61	2.68 *09	2.71 **12
			SR	2.65	2.59	2.75 *10	2.78 **13
	Understanding people of other racial and ethnic	GNDIVERS	FY	2.48	2.66 ***18	2.55	2.58 *10
	backgrounds		SR	2.55	2.60	2.54	2.57
n	Solving complex real-world problems	GNPROBSV	FY	2.44	2.52	2.57 **14	2.58 ***14
			SR	2.71	2.60 * .11	2.73	2.72
1.	Developing a personal code of values and ethics	GNETHICS	FY	2.37	2.44	2.60 ***22	2.59 ***22
			SR	2.50	2.44	2.67 ***17	2.65 ***14
).	Contributing to the welfare of your community	GNCOMMUN	FY	2.27	2.22	2.37 *09	2.34
			SR	2.27	2.24	2.44 ***16	2.42 ***14
).	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.84	1.86	2.10 ***23	2.05 ***20
			SR	1.68	1.68	2.01 ***29	1.93 ***23
4	cademic Advising			1=poor, 2=fair, 3=goo	d, 4=excellent		
	Overall, how would you evaluate the quality of		FY	2.82	2.83	2.91 *11	2.94 **15
	academic advising you have received at your institution?	ADVISE	F I SR	2.68	2.59 * .09	2.76 *08	2.82 ***15
с.	tisfaction		эк			2.7008	2.8215
38			F37	1=poor, 2=fair, 3=goo		3 15 ** - 12	3 16 ** - 14
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.07 3.03	3.03 3.01	5.15 .12	5.10 .14
	1		SR		3.01 bably no, 3=probably yes, 4=d		3.19 ***22
	If you could start over again, would you go to the		FY	3.22	3.06 *** .20	3.22	3.20
	If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	F I SR	3.02	2.99	3.16 ***16	3.18 ***17
			SK	5.02	2.77	5.1010	<u> </u>

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

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